2022 (V2 updated 10/8) VETDSS - Nursing Program

GERALDTON SENIOR HIGH SCHOOL

☐ **52831WA** Cert IV in Preparation for Health & Nursing Studies (2 days) **Year 12 students only**

☐ **52831WA** Cert IV in Preparation for Health & Nursing Studies (1 day) **Year 11 students only**

Name:_____

USI _____

Student number (SCSA): _____

To be considered for a VETDSS – Certificate IV Preparation for Health & Nursing Studies Program you are required to:

- To complete a student application form you will need:
  - a Unique Student Identifier USI, to apply go to www.usi.gov.au
  - a SCSA Number, this is your 8-digit student number found on your school report.
- Complete the **VETDSS Entry Assessment for Certificate IV in Preparation for Nursing Education.** This is a four page (8 questions) task.
- Submit the application form, questions and ***a copy of your most recent school report*** to Ms Snell in the Career and Vocational Education office in Student Services by 3:10pm, Wednesday 25 August 2021.
- Understand the Selection Criteria with regard to the **VETDSS Entry Assessment** as outlined below:
  - VETDSS Entry Assessment will be ranked and students offered an interview based on their VETDSS Entry Assessment meeting the required standard
  - Students successfully completing VETDSS Entry Assessment requirements will then be offered a panel interview with a Nursing lecturer, an industry member and a TAFE representative
  - After interviews students will be ranked based on their performance within the interview with the best performing students being offered a position in the course

Commitment to school program:

- **Year 10 requirement 'C' grade in English, Maths and Science in Semester 1,**
- **Year 11 English and Math General C grades, OLNA results**
- Acceptable school behaviour
- Regular attendance (90% +) (Include a letter to explain if attendance is lower for acceptable reasons))
- Adherence to school dress code

Application checklist:

Please all the following documents are attached or listed:

School Report	2022 Permission form and Checklist	Health and Parental Consent	Media Release	Assessment questions
YES/NO	YES/NO	YES/NO	YES/NO	YES/NO

Return by 3pm August 25th 2021:
(If leaving at Front Office Please make sure it is labelled for my attention.)

Attention: Hazel Snell
Program Coordinator Senior School Operations

Geraldton Senior High School
Email: hazel.snell@education.wa.edu.au **Phone: 9965 8400**

PERMISSION FORM & CHECKLIST
2022 Vocational Education and Training Delivered to Secondary Students (VETDSS) Programs

STUDENT INFORMATION	
Full Name:	
Qualification	

STUDENT AGREEMENT		
I certify that the above information is true and correct, that I understand the requirements and I am prepared to participate in this program if selected.		
Student Signature:		**Date:**

PARENT / GUARDIAN PERMISSION			
As Parent/Guardian of _____ I understand the requirements of this VETDSS / PAiS program and give permission for my son/daughter to participate.			
Signature:		**Date:**	
Parent / Guardian Full Name			

SCHOOL DETAILS	
Current school in 2021	
School Name:	
VET Coordinator's Name:	
School in 2022 *(leave blank if it is the same as above)*	
School Name:	
VET Coordinator's Name:	

SCHOOL REFERENCE			
(To be completed by the Principal, Deputy Principal or VET Coordinator)			
We support this application and endorse the student as meeting the academic requirements of the program			
Yes ☐	No ☐	Yes with Reservation ☐	
Please provide comments in regarding the School's support or otherwise of this application:			
School Signature:		**Date:**	

REQUIRED SUPPORTING DOCUMENTS			
Please check the following documents have been uploaded to portal.			
☐ **School Report**	☐ **Application Letter**	☐ **Health Care Info**	☐ **Talent Release**

Government of Western Australia
Central Regional TAFE

Health Care Information and Parent/Guardian Consent Form (CF003F2)

Student Surname:			
Student First Name:		Date of Birth:	
CR TAFE Student ID No:		Gender:	

Health Care Information

Information will be treated confidentially and provided to staff as required, including those staff organising excursions, and employers of students attending industry placement.

Emergency Contact Person Name:					
Home Ph:		Work Ph:		Mob:	
Emergency Contact Person Name:					
Home Ph:		Work Ph:		Mob:	

Please list any medical condition that the staff at Central Regional TAFE should be aware of so, that we can assist you if needed. For example diabetes, severe allergy, pregnancy, physical impairment etc.:

_____

_____

_____ _____

Student Signature **Date**

Please note:
Students are advised that should they have an accident whilst on campus and the attending CRT Senior First Aid Officer considers it necessary to call an ambulance, due to their injured or unconscious state, the student will be responsible for all costs associated with the calling of the ambulance.

Students, or where the student is under 18 years of age their parent / guardian, are required to inform the College of any medical information changes throughout the course of their enrolment.

Students Under 18 Years of Age - Parental Consent to Enrol

As the parent / guardian of the above named student I acknowledge that I have read and understood the attached letter titled "*Important Information Concerning Students Under 18 Years of Age"* and I consent to the above named student undertaking study at Central Regional TAFE.

_____ _____ _____

Name **Parent / Guardian Signature** **Date**

Please note: If your child has a medical condition please ensure you contact the Manager Client Services on 9956 2780 to discuss the management of this medical condition.

It is your responsibility to inform the College if your child's medical information changes throughout the course of their enrolment.

In the event of an emergency every effort will be made by the College to contact a parent or guardian.

Please return this form to:

Student Administration
Central Regional TAFE
LMB 103
GERALDTON WA 6531

Government of **Western Australia**
Central Regional **TAFE**

Fitzgerald Street
GERALDTON WA 6530
Tel (08) 9956 2700
Fax (08) 9921 7705
www.centralregionaltafe.wa.edu.au

RELEASE OF COPYRIGHT / TALENT FORM (MK002F1)

Project Title: Central Regional TAFE VETDSS			
Liaising Staff Member	ALISON NOBLE	**Date**	

Please Complete				
Student/Subject Name:				
Address:				
Town / Suburb:			**Postcode:**	
Phone:	**T:**		**M:**	
Email Address:				

Item/s (please tick) & fill in details:

- ☐ Photograph
- ☐ Videotape of me
- ☐ Recording of my voice
- ☐ Musical performance
- ☐ Written extraction of video or audio recording
- ☐ Computer files
- ☐ Artwork
- ☐ Written work
- ☐ Other (please specify) _____

I hereby consent for Central Regional TAFE to take, use, reproduce, copy, exhibit or distribute (in full or in part) the item/s selected above, for illustration, broadcast, marketing or distribution purposes, without being contacted again.

Student/Subject Signature:		**Date:**	

NOTE – If you are under 18 then your parent or guardian needs to sign below:

Parent / Guardian Signature:		**Date:**	

Option to 'Opt Out' – please advise in writing to alison.noble@crtafe.wa.edu.au at any time if you would like to 'Opt Out' for Central Regional TAFE to use the item/s selected above for any purpose whatsoever.

Please forward completed form to the Marketing section at relevant campus for registering purposes.

GOVERNMENT OF WESTERN AUSTRALIA

TAFE WA Central Regional

Certificate IV Preparation for Health & Nursing Studies

VETDSS Entry Assessment

Name:_____Date:_____School:_____

Please respond the following questions in as much detail as possible. Please use sentences and paragraphs in your answers rather than dot points. You may attach extra pages if you need more space for your answers.

1. People have often commented that nurses are special individuals. What specific qualities do you think we should look for in student candidates who want to be nurses?

_____
_____
_____
_____
_____
_____
_____
_____
_____
_____

2. What issues do you think could impact on nurses in the course of their work?

_____
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_____

3. Australians who live in rural and remote regions have often to meet challenges when accessing heath needs particularly acute services. How do you think Government can improve access to health services for country people?

4. Mary is a 35 year old woman with 3 young children. She lives in a remote community 700 kilometres from Perth. She has recently been diagnosed with cancer and has been advised to travel to Perth immediately to commence treatment. What social issues do you think she may face which could affect her ability to take up treatment and recover from the illness. How could she be assisted to manage these issues?

5. It is becoming increasingly difficult to get nurses to work in aged care homes, yet this is an area where good nursing care is essential. Why should the nursing profession address this problem?

6. Name some of the specialty areas where nurses work.

7. Describe some of the duties nurses perform in their work.

8. What personal attributes do you have that will assist you in a nursing career?